

Cambridge Assessment International Education

Cambridge International General Certificate of Secondary Education

MATHEMATICS
Paper 12 (Core)
MARK SCHEME
Maximum Mark: 56

Published

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

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Generic Marking Principles

These general marking principles must be applied by all examiners when marking candidate answers. They should be applied alongside the specific content of the mark scheme or generic level descriptors for a question. Each question paper and mark scheme will also comply with these marking principles.

GENERIC MARKING PRINCIPLE 1:

Marks must be awarded in line with:

- the specific content of the mark scheme or the generic level descriptors for the question
- the specific skills defined in the mark scheme or in the generic level descriptors for the question
- the standard of response required by a candidate as exemplified by the standardisation scripts.

GENERIC MARKING PRINCIPLE 2:

Marks awarded are always whole marks (not half marks, or other fractions).

GENERIC MARKING PRINCIPLE 3:

Marks must be awarded **positively**:

- marks are awarded for correct/valid answers, as defined in the mark scheme. However, credit is given for valid answers which go beyond the scope of the syllabus and mark scheme, referring to your Team Leader as appropriate
- marks are awarded when candidates clearly demonstrate what they know and can do
- marks are not deducted for errors
- marks are not deducted for omissions
- answers should only be judged on the quality of spelling, punctuation and grammar when these features
 are specifically assessed by the question as indicated by the mark scheme. The meaning, however,
 should be unambiguous.

GENERIC MARKING PRINCIPLE 4:

Rules must be applied consistently e.g. in situations where candidates have not followed instructions or in the application of generic level descriptors.

GENERIC MARKING PRINCIPLE 5:

Marks should be awarded using the full range of marks defined in the mark scheme for the question (however; the use of the full mark range may be limited according to the quality of the candidate responses seen).

GENERIC MARKING PRINCIPLE 6:

Marks awarded are based solely on the requirements as defined in the mark scheme. Marks should not be awarded with grade thresholds or grade descriptors in mind.

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Abbreviations

cao correct answer only

dep dependent

FT follow through after error isw ignore subsequent working

oe or equivalent SC Special Case

nfww not from wrong working

soi seen or implied

| Question | Answer | Marks | Partial Marks |
|----------|-------------------------------------|-------|--|
| 1 | 40 | 1 | |
| 2 | $54\frac{1}{2}\% \frac{6}{11} 0.55$ | 1 | |
| 3 | Positive | 1 | |
| 4 | 0.65 oe | 1 | |
| 5 | 5.23×10^{-5} | 1 | |
| 6 | 6.82 cao | 1 | |
| 7(a) | 5 | 1 | |
| 7(b) | 1 | 1 | |
| 8 | 40:80 | 2 | M1 for $\frac{120}{(1+2)}$ |
| 9(a) | -5.779266[] | 1 | |
| 9(b) | -5.7793 | 1 | FT their (a) |
| 10(a) | $5+3\times(10-1)=32$ | 1 | |
| 10(b) | $3 \times 2 - (4 - 7) = 9$ | 1 | |
| 11 | 26 to 29 | 2 | B1 for 25 ≤ area < 26 or 29 < area ≤ 30 |
| 12(a) | 25 | 1 | |
| 12(b) | x^{10} | 1 | |
| 13 | 140 | 2 | M1 for at least 3 multiples of both 28 and of 35 or 5,7 and 2, 2, 7 seen or $4 \times 5 \times 7$ as final answer OR B1 for final answer $140k$ $k > 1$ |
| 14 | $3e(2d^2-3e)$ final answer | 2 | M1 for $3(2d^2e - 3e^2)$ or $e(6d^2 - 9e)$ |

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| Question | Answer | Marks | Partial Marks |
|----------|---|-------|---|
| 15 | 78.25, 78.75 | 2 | B1 for each If 0 scored SC1 for answers reversed |
| 16 | 8 | 3 | M2 for $\frac{88-25}{9}$ |
| | | | or M1 for 88 – 25 soi or a division by 9 If 0 scored, SC1 for final answer 7 |
| 17 | 92 | 3 | M2 for $[600-](0.18\times600+\frac{2}{3}\times600)$ |
| | | | or M1 for 108 or 400 seen |
| 18 | 5384.45 | 3 | M2 for $5000 \times (1 + \frac{2.5}{100})^3$ oe |
| | | | or M1 for 5000× $(1+\frac{2.5}{100})^2$ oe |
| 19 | common denominator 24 | B1 | accept 24k |
| | $\frac{21}{24}$ and $\frac{4}{24}$ oe | M1 | |
| | $1\frac{1}{24}$ | A1 | |
| 20 | 63 corresponding [angles] 59 angles [in a] triangle [add up to] 180° oe | 4 | B1 for $[a =] 63$ B1 for corresponding angles B1FT for $[b =] 59$ or <i>their</i> $a + their$ $b = 122$ B1 for angles [in a] triangle [add up to] 180° oe |
| 21(a) | Circle drawn with pair of compasses, radius 3.5 cm | 1 | |
| 21(b) | Ruled chord drawn on their circle | 1 | |
| 21(c) | $7\pi \text{ or } 2 \times 3.5\pi$ | M1 | |
| | 21.991 or 21.994 | A1 | |
| 22 | Blue 706 or 706.1 to 706.2 | 4 | M1 for 165×76.05 or better M1 for $\frac{180}{[0].0152}$ A1 for $11842[]$ |
| 23(a) | 3.22 or 3.224 to 3.225 | 2 | M1 for $[AC^2 =]1.6^2 + 2.8^2$ |
| 23(b) | 60.3 or 60.25 to 60.26 | 2 | M1 for tan[=] $\frac{2.8}{1.6}$ |

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| Question | Answer | Marks | Partial Marks |
|----------|--|-------|--|
| 24(a) | Correct ruled perpendicular bisector of <i>AB</i> with correct pairs of arcs | 2 | B1 for correct perpendicular bisector without correct arcs or for correct arcs, with no/wrong line |
| 24(b) | Correct ruled bisector of angle ABC with 2 correct pairs of arcs | 2 | B1 for correct angle bisector without correct arcs or for correct arcs, no/wrong line |

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